

Academic Equity through Accelerated Learning

Charter schools are known for innovative practices and academic achievement for every learner. Throughout COVID-19, our students face a tremendous “burden” to keep pace with curriculum and grade-level learning in all subjects. Too often, educators rely on tracking, remediation, and other practices to help students close academic skill gaps, but research is clear—accelerated learning for every learner is the most promising way to ensure that all students achieve curricular standards of knowledge and critical skills. Join us for a hands-on, interactive year where we co-create resources to elevate the best ideas into a customizable toolkit to implement accelerating learning in multiple contexts. Participants will deepen their understanding of accelerating academic learning by exploring science of learning and development principles, identifying school-wide practices that support accelerated learning, and determining how families and communities can support these practices to create richer academic experiences for all learners.

FACILITATORS:



Angelica Jackson, M.S.Ed.
Co-Founder/ED and
Head of School
Phoenix International
School of the Arts

Winsome Waite, Ph.D.
WP Education Services LLC

Angelica has assembled and led a team to research and write the charter application for PISOTA, the first-ever public charter school to be approved in Charles County, MD. Prior to PISOTA, she was an Associate Director with EL Education, where she has facilitated large-scale professional development to school systems serving 1000+ teachers in the K-12 space. She exhibits intra-personal competencies related to building trusting relationships that foster productivity, authenticity, and inclusion.

Winsome is a senior educational leader and program manager with more than 30 years of progressive experience in K-12 education. She has taught in early childhood, elementary, and secondary schools, as well as an adjunct instructor for graduate studies. Dr. Waite is an experienced technical coach who has worked with education leaders at the state, district, and school levels to build programs that support equitable learning and development.

TIME COMMITMENT:

Oct 13, 2021 3-4:30pm EST	Virtual Kick-Off Meeting
Nov 1, 2021 12-1:15pm EST	Virtual Group Session
Dec 1, 2021 12-1:15pm EST	Virtual Group Session
Jan 26-27, 2022 (hybrid in-person)	4-hour and 2-hour sessions over 2 days in Kansas City, MO
Feb 7, 2022 12-1:15pm EST	Virtual Group Session
Mar 7, 2022 12-1:15pm EDT	Virtual Group Session
Apr 4, 2022 12-1:15pm EDT	Virtual Group Session
May 2, 2022 12-1:15pm EDT	Virtual Group Session
June 2022 Timing TBD	Virtual Wrap Party to unveil end product

SIGN UP!

http://bit.ly/signup21_22

QUESTIONS?

Contact Amy Jiravisitcul
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