

Each year the Diverse Charter Schools Coalition (DCSC) selects a member school or school network to receive Member of the Year Award. This year's recipient will be selected by votes from DCSC members. Only staff at DCSC member schools are eligible to vote as part of their registration for the 2022 Annual Convening. Before casting a vote, please review the information from this member's self nomination below:



Students of City's Science of Cooking elective installed a teaching garden, complete with herb and vegetable plants (@CityCharterSchoolsLA)

City Charter Schools

- Los Angeles, CA
- Founded in 2012
- Grades TK-8
- 2 schools, 700 students
- DCSC member since 2015



Why were they nominated?

We have been part of this national conversation for over a decade, and our schools have hosted other schools and community groups, and served as a national model for the integration of SEL, DEI, and engaging, rigorous education (including with our student outcomes framework: <https://bit.ly/2ElrZrZ>).

Our school leaders have led the way in this work, and should be recognized for their effort and leadership.

What could members learn from their success?

We have pushed the envelope and led with courage on equity issues. Two examples come to mind: 1) In 2013, getting our board of directors to adopt a bold and proactive enrollment policy to ensure representation of FRPL students. 2) in 2020, holding an equity lens on re-opening decisions that were unpopular with some of our more middle class families, but in the best interest of the majority of our students.

Vote for DCSC's 2022 Member of the Year!

- Votes are submitted as part of registration for the 2022 Annual Convening (one can only vote if 'Member' is selected during registration)
- Votes from all DCSC member schools and networks will be weighted so that each member organization has one vote

Deadline to vote:
Jan 13, 2022, 12am EST

Measures of Success

City Charter Schools shared their demographic enrollment dashboard (excerpted below) tracking the composition of students enrolled by race, gender, ethnicity, and language proficiency

